



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

UV-VIS and electroanalytical techniques [S1IFar2>TUV-VISiE]

### Course

Field of study

Pharmaceutical Engineering

Year/Semester

2/4

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

full-time

Requirements

elective

### Number of hours

Lecture

0

Laboratory classes

30

Other

0

Tutorials

0

Projects/seminars

0

### Number of credit points

2,00

### Coordinators

dr hab. inż. Mariusz Ślachciński prof. PP  
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### Lecturers

### Prerequisites

Good knowledge of inorganic, analytical and instrumental chemistry, apparatus used in the chemical laboratory, mathematical tools used in the chemical calculations. Usage of chemical apparatus and volumetric glassware.

### Course objective

The use of instrumental techniques (more detailed than in basic course): UV-VIS spectrophotometry, electroanalytical techniques, qualitative and quantitative analysis. Assessment of the results of chemical analysis.

### Course-related learning outcomes

Knowledge:

1. Student has the necessary knowledge in the field of chemistry for the understanding of phenomena and processes occurring during analysis [K\_W4]
2. Student has theoretically founded general knowledge in the field of analytical chemistry and instrumental analysis [K\_W4]
3. Knows classical and instrumental methods used in assessing the quality of substances for

pharmaceutical purposes and in quantitative analysis in medicinal products [K\_W7]

#### Skills:

1. Student can obtain the necessary information from the literature to conduct the determination of an analyte in a real sample [K\_U01]
2. Student is able to perform basic chemical analyzes, interprets the results of analyzes and draws appropriate conclusions [K\_U2, K\_U03, K\_U5, K\_U10]

#### Social competences:

1. Students can understand the need for self-education and raising their competences in the field of instrumental analysis [K\_K1]
2. Student is able to work both individually and in team during the laboratory work [K\_K2]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

A series of laboratory exercises of instrumental analysis is preceded by checking the theoretical foundations of the methods used (carried out in a stationary or remote mode via e-Kursy platform). Students prepare written reports on completed exercises.

### Programme content

Practical application of spectrophotometric and electroanalytical techniques to determine selected analytes in pharmaceutical and medical samples. Signal measurement methods, analytical characteristics of the method, application of the method. Chemical calculations necessary in laboratory practice.

### Course topics

none

### Teaching methods

Laboratory classes: analyte determinations using analytical apparatus in accordance with the instructor's instructions.

### Bibliography

#### Basic:

1. D.A. Skoog, D.M. West, F.J. Holler, S.R. Crouch, Podstawy Chemii Analitycznej T. 1 i 2, PWN, Warszawa, (1) 2006, (2)2007
2. J. Minczewski, Z. Marczenko, Chemia Analityczna. Analiza Instrumentalna T. 1-3, PWN, Warszawa, 1,2 (2007), 1(1985)
3. A. Cygański, Chemiczne metody analizy ilościowej, WNT Warszawa, 2019
4. A. Cygański, Metody elektroanalityczne, WNT, Warszawa, 1999
5. I. Baranowska (red.) Analiza śladowa - Zastosowania, Wydawnictwo MALAMUT, Warszawa, 2013
6. J. Namieśnik, P. Konieczka, B. Zygmunt, Ocena i kontrola jakości wyników analitycznych, WNT, 2014.
7. A. Cygański, B. Ptaszyński, J. Krystek, Obliczenia w chemii analitycznej, WNT Warszawa, 2004
8. M. Wesołowski, K. Szefer, D. Zimna, Zbiór zadań z analizy chemicznej, WNT Warszawa, 2002

#### Additional:

1. W. Ufnalski, Równowagi jonowe, WNT Warszawa 2004
2. A. Hulanicki, Reakcje kwasów i zasad w chemii analitycznej, WN PWN Warszawa 2012
3. Z. Galus, Ćwiczenia rachunkowe z chemii analitycznej, WN PWN Warszawa 2020
4. J. Dojlido, J. Zerbe, Instrumentalne metody badania wody i ścieków, Arkady, Warszawa 1997

### Breakdown of average student's workload

	Hours	ECTS
Total workload	55	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	25	1,00